

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our school continues to thrive in its Mission and Vision to provide our students with a rich, meaningful, hands-on place based and project based learning environment. The Board and the staff are fully committed to the development of every child. We recognize children learn and grow at their own pace.

This report is a snapshot of our students' progress based on standardized assessments. As with any report, it does not provide you with the complete picture. Muddy Creek Charter School is a small school community that embraces many intangible and unmeasurable qualities that make it a great school.

We provide rich and meaningful learning experiences that integrate art and science into our curriculum. Our students develop critical thinking, communication, collaboration, and problem solving skills through our place based and project based curriculum.

Ultimately, Muddy Creek's success lies in the cooperative efforts of every member of the school community. This begins with the students, staff and parents, but extends beyond to members of the community and all of our extended families. We hope you will join us in our efforts to provide every child with what he or she needs to bloom and grow!

Thank you,

Principal | Bryan Traylor

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 109 |
| K-3 | 70 |
| 4-5 | 39 |
| 6-8 | -- |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 22.0 | 24.0 |
| Departmentalized | -- | -- |

IMMUNIZATION RATES

Percent of students with all required vaccines: 75
Percent of students without all required vaccines: 25

When data are unavailable or to protect student confidentiality:

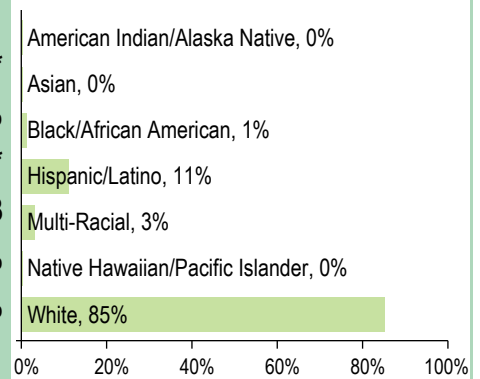
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | * |
| Students with Disabilities | 10% |
| Ever English Learner | * |
| Different Languages Spoken | 3 |
| Regular Attenders | 81.5% |
| Mobile Students | 3.6% |

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 87.5 | 60.0 | 59.3 | 59.3 | 49.6 | 67.1 |
| Level 2 | 7.5 | 24.0 | 18.6 | 18.6 | 21.4 | 19.3 |
| Level 1 | 5.0 | 16.0 | 22.0 | 22.0 | 29.1 | 13.6 |

Mathematics (Administered statewide in grades: 3-8, 11)

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 66.7 | 62.0 | 61.0 | 61.0 | 43.6 | 60.8 |
| Level 2 | 23.8 | 32.0 | 28.8 | 28.8 | 27.6 | 23.5 |
| Level 1 | 9.5 | 6.0 | 10.2 | 10.2 | 28.8 | 15.8 |

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Exceeded | >95 | 92.3 | 88.9 | >95 | 66.0 | 84.6 |
| Met | * | 23.1 | 44.4 | * | 14.9 | 24.5 |
| Did not meet | <5 | 69.2 | 44.4 | <5 | 51.1 | 60.2 |
| | | 7.7 | 11.1 | | 34.0 | 15.4 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | * | 37.5 | 47.3 | Eng. Lang. Arts | * | 30.4 | 70.6 | Eng. Lang. Arts | * | 33.8 | 66.7 |
| Mathematics | * | 31.6 | 40.7 | Mathematics | * | 26.6 | 52.9 | Mathematics | * | 26.6 | 50.0 |
| Science | * | 55.0 | 74.6 | Science | * | 48.8 | 75.0 | Science | * | 43.8 | * |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | * | 26.0 | 39.3 | Eng. Lang. Arts | * | 68.5 | 76.9 | Eng. Lang. Arts | 62.3 | 56.6 | 67.8 |
| Mathematics | * | 23.0 | 30.4 | Mathematics | * | 66.7 | 78.0 | Mathematics | 64.2 | 50.2 | 60.8 |
| Science | * | 37.1 | 50.0 | Science | * | 73.8 | 85.7 | Science | >95 | 75.0 | 85.9 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | 28.6 | 23.4 | 37.1 | Eng. Lang. Arts | * | 29.0 | 35.3 | Eng. Lang. Arts | 63.6 | 54.1 | 72.9 |
| Mathematics | 28.6 | 21.1 | 28.6 | Mathematics | * | 20.2 | 52.9 | Mathematics | 59.1 | 42.2 | 58.7 |
| Science | * | 38.9 | 58.4 | Science | * | 40.9 | * | Science | >95 | 64.4 | 83.2 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | * | 22.4 | 33.3 | Eng. Lang. Arts | 33.3 | 30.9 | 52.0 | Eng. Lang. Arts | 56.8 | 45.2 | 61.6 |
| Mathematics | * | 19.7 | <5 | Mathematics | 33.3 | 25.8 | 42.5 | Mathematics | 62.2 | 44.9 | 62.8 |
| Science | * | 32.9 | * | Science | * | 44.5 | 66.7 | Science | >95 | 67.4 | 86.1 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | * | 94.8 | >95 | Eng. Lang. Arts | * | 54.7 | 68.4 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | * | 95.0 | >95 | Mathematics | * | 47.5 | 66.3 | | | | |
| Science | * | 97.7 | >95 | Science | * | 71.7 | 87.9 | | | | |



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

We are committed to every child who attends Muddy Creek and make it our goal to prepare them for their next educational experience. Our behavior specialist teaches our students Social Skills at our weekly All School Meeting. Resources from Trillium Family Services are made available to students and families in

need. A Love and Logic Parenting Skills class is being offered this school year.

ACADEMIC SUPPORT

Academic support begins in the classroom where instruction is differentiated to meet the needs of each child. Each classroom is provided with an education assistant to support the instructional programs of the classroom teacher.

We have a CARE Team process to identify supports and strategies to address the needs of individual students which can range from a friendship/social skills group to a referral for a special education evaluation. We work closely with the Corvallis School District to provide a full special education program for students with IEPs to ensure they receive educational supports.

ACADEMIC ENRICHMENT

Every student's educational experience is enriched through our placed based and project based approach to learning. Art is thoughtfully woven into our curriculum. We offer physical education three times a week, music twice a week and art twice a week.

Field based learning is strongly supported at our school. Experts from OSU, businesses in our region, and environmental agencies, such as Benton County Soil and Water, Starker Forests, and the National Forest Service, enrich and inform our students' educational experience.

All students in first through fifth grades participate annually in the Benton County 4-H Wildlife Stewards Summit as a culmination of our learning year.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Muddy Creek Charter School does not offer on-site extracurricular opportunities after school. However, we do participate in Oregon Battle of the Books.

Our students' daily learning experiences frequently extend beyond the four walls of a traditional classroom, such as an annual all school

hike to Mary's Peak and numerous field trips to local farms and parks.

Some examples of projects our students participate in range from an extensive mammal study in kindergarten, a farm study in Grades 1-2, bottle rocketry and watershed studies in Grades 3-4, to Outdoor School and Salmon Watch in Grade 5. Our students also participate in community service and stewardship.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.