OREGON AT-A-GLANCE SCHOOL PROFILE
Inavale Community Partners dba Muddy Creek Charter School
PRINCIPAL: Bryan Traylor | GRADES: K-5 | 30252 Bellfountain Rd, Corvallis 97333 | 541-752-0377

Students We Serve

**109**
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Teachers</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>2%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Class Size

**23**
Median class size.

Increase from previous year 1

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

**87%**
Oregon average 80%

Increase from previous year 5%

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

**70%**
Oregon average 51%

Increase from previous year 11%

MATHEMATICS

Students meeting state grade-level expectations.

**66%**
Oregon average 44%

Increase from previous year 5%

SCIENCE

Students meeting state grade-level expectations.

**91%**
Oregon average 65%

Decrease from previous year >4%

School Goals

Muddy Creek emphasizes place-based/project-based learning through meaningful field trips and field-based experiences. This gives our students a real-world context in which to connect their learning in the classroom. Learning is not contained to the four walls of the classroom.

The integration of Art & Science is key to our success. Connecting the skills & concepts of the visual arts with content & knowledge results in much deeper learning.

Blended classrooms foster a strong sense of community and a collaborative culture. Our goal is to teach to and meet the needs of the whole child.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Every Wednesday morning, our All School Meeting brings the whole community together to welcome newcomers, celebrate learning, emphasize a positive culture and to recognize guests (parents) and students. Parent volunteerism is emphasized by all. It is our philosophy that every child should feel known and accepted by all staff.

Our focus on Love & Logic, rather than misbehavior and discipline, promotes the sense that children are capable of making good choices and finding solutions.

School Website: [www.muddycreekcharterschool.org](http://www.muddycreekcharterschool.org)

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>&gt;95%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Multiracial</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>85%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Migrant</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>91%</td>
<td>85%</td>
</tr>
<tr>
<td>Male</td>
<td>84%</td>
<td>85%</td>
</tr>
</tbody>
</table>

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES
We believe that most elementary age children are not bullies, but may lack the skills needed to interact with others in a safe, respectful and responsible manner. The staff emphasizes essential life skills – Teamwork, Cooperation, Friendship, Problem Solving, etc. – that foster a culture of care and acceptance. When behavior begins to take on characteristics of bullying (repeated and persistent power imbalance, creating fear), we address that behavior aggressively with the students, the parents, and outside agencies, with the goal of re-establishing the child as a member of our community in good standing. Love & Logic is used as a foundation for teaching problem solving skills and to develop happy, self-controlled people now and as adults in the future.

EXTRACURRICULAR ACTIVITIES
Muddy Creek participates in Oregon Battle of the Books, which engaged more than half our 3rd, 4th & 5th graders last year. Daily learning experiences frequently extend beyond the classroom with events such as our all-school hike to Mary’s Peak and field trips to local farms and research facilities. All 2nd - 5th graders participate in the 4-H Wildlife Stewards Summit that involves collaborative research and written and oral presentations. We offer a weekly Running Club at lunch recess to promote wellness. Students participate in a broad range of engaging learning experiences, from an extensive mammal study in KG, to a farm study in Grades 1-2, to watershed studies in Grades 3-4, and Outdoor School in 5th grade.

PARENT ENGAGEMENT
Muddy Creek strongly encourages volunteerism from our parents and the community. Classroom activities offer the most opportunities including:
- field trips
- reading with students and supporting other academic tasks
- sharing their expertise or hobby
- art class

Parents also volunteer to support the library, improve or maintain our campus. The PTO provides numerous activities for our community to come together with potlucks, camp out, movie nights, and other activities. Our Board of Directors is comprised of volunteers who dedicate many hours to oversee the operations of this school that they value for their children, grandchildren and members of their community. Volunteers are essential!

COMMUNITY ENGAGEMENT
Our Board of Directors are all volunteers, some of whom are local community members rather than parents. It has been our goal to have Board members who represent a wide range of skills, experiences and backgrounds to insure a broad perspective is taken in decision making.

We work closely with a number of agencies in the region to support our educational objectives, such as Oregon State University Extension/4-H, Benton County Soil and Water, Mary’s River Watershed Council, the State and US Forest Service. We work with several community programs, such as the Read Dogs program.
All classes take on an on-site community service project each year. Examples include the Bird Garden, Native Plants Garden and Native Plants Habitat.

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