

Inavale Community Partners Board Meeting

AGENDA July 9th, 2020, 7:00 p.m.

ONLINE ONLY DUE TO COVID19

URL <https://zoom.us/j/93262139190?pwd=bkhDWEVUU1UrcFNRQUF3eWJzMVViZz09>

Meeting ID: **932 6213 9190**

Password muskrat

We invite the public to participate online via Zoom

7:00 to 7:05: Welcome

7:05 to 7:10: Public Comment

7:10 to 7:15: Approval of Minutes

7:15 to 7:30: Reports

- Executive Director Report
- PTO Report
- ICP Treasurer's report
- Budget report

7:30 to close: Discussion and Decision

- 2020-21 Budget
- Adoption/revision of state required policies on:
 - Workplace Harassment
 - Suspected Sexual Conduct With A Student
- Discussion of Fall school plans as needed. (My intention in adding this item is not to force a discussion, only to acknowledge this topic is likely to emerge during the meeting.)

Please send comments or questions to board@muddycreekcharterschool.org

Vision:

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission:

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting; and commitment to community service. Diverse learning styles will be fostered. MCCA will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCA will not only meet or surpass the state benchmarks but will also have a deeper understanding of

their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.