

Inavale Community Partners Board Meeting

AGENDA January 6th, 2020, 7:00 p.m.

ONLINE ONLY DUE TO COVID19

URL <https://zoom.us/j/3402488482?pwd=T0xISFNsTVZ3U2FIZGdMcHh3ajg2QT09>

Meeting ID: 340 248 8482

Password **muskrat**

We invite the public to participate online via Zoom.

7:00 to 7:05: Welcome

7:05 to 7:15: Status update from the board

7:15 to 7:45: Public comment and Question and Answer session for parents, staff, and community related to Kindergarten (~30 minutes, but less if questions are exhausted)

7:45 to 8:45: Public comment and Question and Answer session for parents, staff, and community on all school issues. (~60 minutes, but less if questions are exhausted)

8:45 to close: Board discussion and decision on any matters raised at the meeting or matters related to the continued operation of the school until an interim Executive Director is selected.

Please send comments or questions to board@muddycreekcharterschool.org

Vision:

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission:

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting; and commitment to community service. Diverse learning styles will be fostered. MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.