

Present via video: **James Anderson, Lester Oehler (note taker), Karen Steel, Erin McMullen, Megan Irwin, Jamie Hahn, Laura Foley, Avie Meadows, William Wright, Eva Riedlecker-Wolfe, Julie & Jake Jacobs, Karin Bolender-Hart, Jennine Livengood, Kelsey Emard, Leann Eagles-Smith, Michelle Knighton, Matt Hahn, , Blake McKinley, Kathryn Becker-Blease, Cassandra Siler, Jake/Julie Jacobs, Rachel Brinker, Shawnde Bausch, Elizabeth Runciman, Toothless Mom? William Wright and Jen Myers, Carrie Norris-Sanchez**

Call to order 7:05

1). Blue print:

Board issues/questions/concerns:

Megan: Staff concerns

Les: Staff concerns, K-3 priorities, and adaptability.

Erin: Instruction models, bathrooms, teacher and staff input/comfort level

Jamie: staff input/survey results.

James: Is this the board's final say? Laura, ultimately it is the Benton County Heath's decision. What is the ability to deviate from what we decide tonight? Laura: the Blueprint is vague-we fill in protocols based on the model. Laura: we can raise the bar from the blueprint based on conditions on a monthly bases (6weeks).

Laura: Staff's concerns were mainly that the blueprint was vague.

Public Comment on Blueprint:

Rachel Brinker: Why are sections 4-8 blank. Answer-they are not required at this time, and do not really have much to do with school reentry.

Kathryn Becker: MC's blueprint requires kids to check in 5 days a week, CSD requires 2 days a week? Answer: New requirements for K-5 require 5 days a week.

Cassandra Siler: If a staff member is exposed and required to quarantine for 14 days-is there a plan for subs? Laura: Yes.

Carrie Norris-Sanchez: Are families permitted to opt for 100% virtual and retain a place MCCS? Answer: Yes (for the MC online CDL). MC's CDL is not the same as the District's, it will not be a canned program, due to equity issues the canned program is not recommended. James-let's make this clear in the Blueprint. Avie agrees.

Michelle: What type of educational opportunities have teachers been given so they can provide engaging online instructions? Which learning management system will MCCS be using? (Google Classroom or Canvas). Laura-Google Classroom, with our own content and more extensive training.

Will teachers be responsible for online learning AND in-class learning? Will it be a different teacher for each? Hopeful that virtual learning will not be a more hands-off "homeschool" model.

Blake: When will the more detailed protocol document be finished? It seems like the detailed protocols are more important than the Blueprint. Answer: Hoping for the next week, week and a half.

Rachel Brinker: If a staff person has to quarantine, does it fall under paid time? Laura: Yes

Cassandra Siler: Will the online version through Muddy Creek also require students to check in every day at a set time? Answer yes, everyday for K-5. It is different for the older students in the district. There will be a scheduled time for each student, and parents will have input.

Michelle: Will email with a teacher count? What does checking in mean? Google meet? Laura: for the younger kids, it is preferred a face-to-face.

Elizabeth: Do check 'ins have to be synchronous?

Kelsey: If check 'ins have to be synchronous, can parents have a say in what time the students check in? Answer: Yes.

Carrie: How much wiggle room is there on the check 'ins, esp. those with poor internet?

Kathryn Becker-Blease: 15 min will be hard with other kids/working parents.

Blake: Regarding Blue Print, do we have enough budget for the hybrid model? Staff, bathrooms, everything? Is it financially possible?

Julie and Jake Jacobs: How can parents and families help to make all of it work?

Will staff be able to get a second Covid-19 test? Answer: that is the responsibility of the County Health Dept.

Playgrounds? Closed? Sanitized twice? Laura, chances are we will not open the playground. We'll do alternate activities. Laura: There is a job posting out for a sanitation person.

Michelle: What are the specific examples of how the virtual learning will be different in the fall than it was in the spring? Answer: The distance learning from the spring was hastily put together, with all teachers basically being first-year teachers. CDL will be more structured, planned within a school-wide theme, project-based, and with more training for teachers and staff.

Cassandra: Could parents help by cleaning the playground between recesses? Answer: There are rules against visitors, so it's a challenge.

Elizabeth: Will Chromebooks be available for all the kids who need them? Laura: Yes.

Julie and Jake Jacobs: Caleb (Kinder): How soon can we start PTO things, how to get connected.

James moves to approve the Blueprint. Karen seconds, (5,5,5,5,5,4 (Erin))

Scenarios:

Staff survey was not anonymous second time. Preferences were made with the assurance jobs were not in jeopardy.

Staff Preferences are Hybrid for K-3 with 4/5 online. K would be hybrid, First grade hybrid, 2/3 half-hybrid, half-ODL. With first 2 weeks being online for all students.

Co-teaching M/T Cohort A, (Wednesday planning/cleaning) Cohort B, R/F Coteaching/ in two cohorts. One teacher per cohort, but working together on both curriculums. Online/physical curriculum will be the same, project- based. All students working on the same “theme” but with different rigor. MC will not be purchasing an online canned program. Have a new incoming teacher, with expertise with online programing, and assessments.

Karen: What about PE? Laura: No PE, but will be doing health, emotional support. Curriculum will be developed. We’re going to deal with emotional health, trauma and behavioral support as we’re dealing with this exceptionally stressful situation. Art is/will be part of project-based learning. We will be using the specialists and their expertise for other areas as well, IE literacy.

Hybrid Model

Weeks 1- 2, all ODL

Week 3: K/1

Then Week 4-perhaps K-3.

Board Comments/concerns/questions:

Megan: Hopeful for a clearer picture of this after tonight.

Karen: It’s important that once kids start, they continue.

Les: Continuity & predictability for the students. Interested in the nuts and bolts for virus-mitigation for students and staff. Important to note that not all MC students will be in the school. Planning for the long term-using this opening model as a stepping stone to the school we want to create.

Jamie: Interested in how it will work for parents with kids in different grades? Same cohorts? Parent demands?

Erin: Training for two-weeks, new curriculum. August extension? Cohorts, transportation. Multiple kids in multiple days, hours at school, full-day? How fluid are we with kids coming back and forth out of CDL/classroom?

James: Timing at school. Can kids keep spaced, masks on for a full day? Maybe two shifts? Want a clearer picture with the details/timeframe.

Laura: Task force will be working on details tomorrow. Most of the issues we’re asking about are things we’re talking about. Best guess is we’ll have it all together in a week and a half.

Continuity, so there is not a “start and stop” for kids. Yes, can be done.

The whole staff is part of the curriculum building, no matter what the model. Could be extra funding available.

Teacher load in terms of lesson planning? Staff all felt like they have gotten away from project based learning in recent years. They each have project-based lessons planned in the past they can resurrect. They have done mapping and can continue to do so. Will get google classroom training to help them

plug their curriculums into the CDL model. Any project they put through would help it to be a “plug and play” for the future.

ODE put out guidance for ODL, which is what 4th and 5th graders will be doing, including scheduling.

K-1 still has options, want to get them registered within a week or so. K-3 has the options as well.

From the Staff:

Avie: To sum it up, staff is “champing/chomping at the bit” for finality, expectations.

The M/T (W) R/F schedule comes down to sanitation.

More questions, comments, concerns:

*If we have a teacher that is “out”, we have an in-building sub or out of the building sub if CDL.

Will lectures be recorded, and transcripts/videos provided? Laura, yes.

*Expressed desire for an opt in phone book for the school.

*Are we actually sending kids into school in several weeks? Wondering about air quality, pathogens, age of school. We will turn off the ventilation, so air will not be circulating throughout the school.

*Outdoor as a possibility, how can parents help to make it happen? Yes, we can be outside, it is encouraged. When weather turns, flu season comes. There will be a time when we will have to be inside.

*Chromebook policies: Policies will need to be updated. There are laws to be adhered to.

*Will students have chance to talk with teacher/someone prior to make their choice regarding hybrid vs. CDL? Laura, could be online, cannot be in-person due to rules.

*Can kids zoom in for 15min a day and do the work on the weekend to facilitate working parents? Laura, the idea is that kids are supposed to be in school during the day, like they used to be. For attendance, it does have to be during the school day.

*Is there an ability to switch to from distance to hybrid with outdoor school? Laura: It all as to do with staff levels and Covid-19 levels. Works both ways-hybrid to CDL. Could be waiting lists.

*CDL is still with a MC teacher? Yes. It is a bit different from the rest of school district.

*It would be helpful to see a sample lesson.

*Blake: It’s a bad situation, don’t think MC has the resources to plan for, or the resources to implement a hybrid model. Do we have a budget to handle a hybrid model? Will the details be able to be figured out, even if we had 2 months to be able to write protocols, and implement them it would be a challenge. The Hybrid students will be in the classroom exclusively, will the parents understand that? What happens when/if people don’t go for it?

*James: How to evaluate the workload capabilities of the staff? Laura: the staff works and cooperates well together. Hybrid is more expensive for sanitation, but this is a long-term problem so we need to make adjustments so our school works. If the virus goes away, we’ll be ready, and if it doesn’t then

we'll be also ready for full CDL. "Packet-work" is not great, screen time also not great, so there is a balance. Budget-wise, we can pull of the hybrid model. We don't have a budget for a large covered area at the moment. The PTO might come up with some options. Yes, children will be in the building a lot of the time, that is the reality. Looking at CA Superintendent about learning from pre-schools that have been open, utilizing space differently, mask wearing, etc. Society is creating new norms. We are social creatures, and we're going to have to adjust. Project based learning, addressing practical problems and solutions will help us grow and be empowered by it.

Policies:

Jamie Moves to Replace the following policies and adopt the following policies, Karen seconds (5,5,5,5,5):

Replace:

S00037B

S30038A

And

Adopt:

JHCC R GI Communicable Diseases-ST

JHCCA Students -HIV, HBV and AIDS:**

JHCC-AR Communicable Diseases-Student:**

JHCC Communicable Diseases-Students

GBNAA/JHFF-AR Suspected Sexual Conduct Report Procedures and Form*:

GBNAA/JHFF Reporting Requirements for Suspected Sexual Conduct with Students (For virtual Charter school)

GBNAA/JHFF Reporting Requirements for Suspected Sexual Conduct with Students*:

GBN/JBA-AR Sexual Harassment Complaint Procedure:

GBEA-AR Workplace Harassment Reporting and Procedure:

GBEA Workplace Harassment

Very near future, we need to look at policy on Electronic Devices

Adjourned 9:42

