

ICP Board Meeting, Public Session January 6, 2021

Attendance: Erin McMullen, Karen Steele, James Anderson, Megan Irwin, Erin, Jamie Hahn, Lester Oehler (notetaker), Kristin Carroll, Brittney Bryant, Deron Carter, Kimm McArthur, Jennine Livengood, A. Bennett, The Schermerhorns, , Shawndee Bausch, Tina Welch, Patrycja Myles, Brittney Bryant, A. Bennett, Blake McKinley, Alden, Jeff Cygan, Jacobs, Karen Petersen, Marina, Kelsey, Lorinda Anderson, Nancy Wyse, Leela Magdaleno, Meica and Carter, SZ, Saffron Winwood, Shannon Zuschlag, Rebecca, Barb Holt, Andy, Rachel Wolf, Joe, Christopher Sullivan, Cathy Neff, Meghan Albertazzi, Glen Mcumber, Dana Robinson-Wild, Michelle, Lynda Parmele, Jillian St. Jacques, Andrea Havron, NL, Swimming Weather, Jen Myers, Hope Dawn De Garmo, Rebecca Veltri, Lorinda Anderson, Leela Magdaleno, Morgan Wardle Jillian St. Jacques, Sumpter, Kayleigh,

7:01 meeting started

Updated on New Kinder teacher: Baylee. We also have a sub (Sherri) that will start teaching on Thursday-Friday, (and hopefully next week). Tina has been advising. Baylee has been student teaching online-and is working on MAT, and has an undergrad from OSU.

Parents: Q: What happened to Ms. Avie filling in? A: She declined.

Q: Will Kinder schedules change? A: We're working on the next two days, and then hopefully the sub will continue next week. The general block of time will look the same, Morning circle, math, literacy, social science, science, closing circle. We won't be doing the "rotations.

Q:Who should we talk to for ideas/suggestions etc? A: Tina indicated that she would take those.

Q: So should parents just follow google calendar? A:Yes, Tina will be in control of the meetings, and inviting her into it. Tina will help the sub as much as possible as the "host".

It was a blessing to not get the resignation letter from MS. Michelle until after the holidays.

Executive Director: When MC doesn't have one, there is not central decision-maker. So we have delegated authority to board members, and teachers, and staff for certain areas, banking, facilities, etc.

LIPi: The indications the board is getting from the staff, is that this is going to be difficult to do in the near-term. We're looking at brining on more staff to fill the holes in the school, for example an art teacher.

The Board is looking at an interim ED for the remainder of the year, and then do a full hire for next year.

Q: What kinds of changes should we expect to see at the school? If we can fill an art teacher, then things will change...the student's individual teachers will have other insights. A: As an individual I would like to look at governance in the future...

Q: What kinds of policy changes precipitated the resignations? A: The board can't comment on the reasons for them leaving...but there have not been significant policy changes that lead to

attrition. Obviously there have been lots of changes to the way school happens since last year.

Our teachers have a lot of freedom to teach, that is a big positive for the staff.

Q: How do we do place and project-based learning as a priority? A: It's difficult with the format, but it's our core mission/vision

Q: Will we get kids back into the school? A: Staffing/cleaning/liability/ etc...makes it very difficult. A: Vaccinations might help the staffing situation...but there are lots of challenges. When we pour resources into opening, and the goalposts move, all that effort is lost.

Q: Have we considered Limited-In-Person-Instruction? Would the students be working on a screen. It might not be worth considering aside from the most at risk-if the dynamic component of a classroom can't happen?

What is the rest of the District going to do? There is a concern that the district will open up, and MC might lose students. It really boils down to our staffing-they don't want the students on screens, or in school and on screens.

Corvallis has some limited LIPI. Starting youngest to oldest.

Liability, insurance, moving metrics, lack of resources, are problematic under any scenario.

Q: When we post a job can parents and stakeholders get the postings so we can spread it far and wide as well? A: Yes, that is a great idea!

Meghan Albertazzi stated that all the staff has thought about if/how/ they would get back into the school to teach. The teachers willing to come back into the classroom all have a plan for what we would do to be into school. Without an ED, among other things, it will be difficult to do what we have planned for if/when we can get into the classroom. But there are teachers that are willing-even without vaccines.

Parents: We can use more information about what we are doing/thinking/what the status is, would really help.

Dana: Volunteer status: only "essential" volunteers are allowed in school now. PTO/PTA does not qualify. Dana is looking at any window for volunteers to get started participating in person, or online.

Q: Are we going to address the ED situation? A: we will have a more traditional business like-meeting tomorrow, including the interim for the ED. We will come up with the process in a public meeting

Q: What is the best way to reach out to the staff? A (Meghan): If they want to reach out to a specific person, write that person...I think they would be more than willing to work with parent volunteers this way. We would love an art program. Music would be another area.

Q: Can we get a double-sided wish list-one for parents with what they have to offer, and what teachers need?

Kinder buddy reading options, and Muskrat Chatter on the radar.

Concluded 8:30.