Inavale Community Partners Public Board Meeting

AGENDA July 13, 2023 7:00 p.m.

Muddy Creek School Library and online at:

URL https://zoom.us/j/93203432258?pwd=RIZkYTBWRzZLTU9yL0N2MjMwRjI4QT09

Meeting ID: 932 0343 2258 Password: Muskrat (password is all lower case)

Important Note: If the Zoom meeting cuts off before the official meeting ends we'll pause the

meeting and restart the meeting as soon as possible. Please attempt to rejoin for a few minutes.

7:00 to 7:05: Welcome

7:05: Public Comments

Approval of minutes: June Regular and special session

7:10-7:20 Short brief of ODE decision: Decide on meeting to review & Board retreat

7:20-7:40 Executive Director Report

7:40-8:00 Hiring Update/Hiring Commitees

8:00-8:05 Septic Update

8:05-8:30 Treasurer Report

8:30- close OSBA Policy Packet

Please send comments or questions to board@muddycreekcharterschool.org

Vision:

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission:

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting; and commitment to community service. Diverse learning styles will be fostered. MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of

their place in the world as demonstrated by portfolios of high-quality projects, and they will be well prepared to transition into other schools for their continued education.