

ICP Public Board Meeting February 2, 2021

Attendance: James Anderson, Karen Steele, Megan Irwin, Jamie Hahn, Lester Oehler (Note taker), Erin, Blake McKinley, Jennine Livengood, Robbin, Barteas, Brittney Bryant, Rebecca Veltri

Welcome: 7:03

Executive Director: James moves that Tom, James, and Lester to be on the Interim Executive Director selection committee, Megan seconds (5,5,5,5,5).

James Moves that (Tom/Ms. Neff, Jennine, Blake McKinley, James, Erin, Lester, Tyler Wilson, will make up the Interview Committee, Karen seconds, (5,5,5,5,5)

Townhall: Karen moves that we have a townhall for the top to candidates, James seconds (5,5,5,5,5)

Art Teacher:

Screening Committee: Karen moves that Jamie, Megan, Jennine, and Patrycja be on the screening committee, James seconds (5,5,5,5,5)

Interview Committee: James moves that Angelica/Cathy, Patrycja, Jamie Hahn, Megan Irwin, Jennine, Brittney Bryant be the hiring committee, Lester seconds (5,5,5,5,5)

Testing & Assessment:

Karen moves to purchase Lexia Core, with ESSER funds for \$1,200 for assessments, James seconds, (5,5,5,5,5)

District Annual Report

Interim ED position has closed. We have 4 applicants.

Selection committee: James moves that Tom, James, and Lester to be on the Interim Executive Director selection committee, Megan seconds (5,5,5,5,5).

Interview Committee (Max 7, min 5)

James Moves that (Tom/Ms. Neff, Jennine, Blake McKinley , James, Erin, Lester, Tyler, will make up the Interview Committee, Karen seconds, (5,5,5,5,5)

Meet and Greet/Townhall: Q & A with top two candidates will be planned by the interview committee. Karen moves that we have a townhall for the top to candidates, James seconds (5,5,5,5,5)

Art Teacher position has closed:

Screening Committee Karen moves that Jamie, Megan, Jennine, and Patricja be on the screening committee, James seconds (5,5,5,5,5)

Selection Committee: James moves that Angelica/Cathy, Patrycja, Jamie Hahn, Megan Irwin, Jennine, Brittney Bryant be the hiring committee, Lester seconds (5,5,5,5,5)

Testing and Assessment: Lexia vs. Stars. Erin: Some teachers have expressed a concern against learning a new system, and therefore would prefer Stars. Stars captures a moment in time, while Lexia is a continues (\$1200 for the rest of the year prorated)

ESSER Funds could be spent on this.

CSD is using Lexia, would give us a clear comparison with the district, and perhaps some tech support.

Karen moves to use Lexia for \$1,200 for assessments, James seconds, (5,5,5,5,5,5)

Prerecorded lessons vs. live: Teachers can come up with their own strategies that work within the parameters (no recording of students, available for students to see if they miss).

Time Off (every other Thursday) for personal development time for teachers? Board general sentiment was not to cancel school every other Thursday, but instead set some clear priorities for teachers, and give them leeway to make adjustments to their schedules, and the way they run their classrooms to help take pressure off the teachers from a time-management perspective. Karen recommended putting curriculum on the back burner for now, but only if a particular teacher wanted to.

Outdoor School

Approval certification would be needed, Robbin has done some preliminary research.

Bathrooms, handwashing, liability, hallways, certification, are key issues. How would this affect an outdoor learning program in the future.

Teachers classroom funds: Private donations to a specific classroom was discussed, and policy surrounding equity between the classrooms.

Subs: There are very few subs available. Could we certify some of our existing staff, so we have some backup? Cost could be around \$200 for the process. Currently we have 2 subs. Restricted sub license is valid for 1 year. Would need "sponsorship", and would be limited to just Muddy Creek. Discussion was tabled for a future meeting.

District Annual Report: Due 2/15/2021 to CSD. Things we had be working towards during reporting year: Removal of outdoor space, completed seismic upgrades...Karen will continue work on this and distribute.

