

*Participants:* Lester Oehler (Notetaker), James Anderson, *Jacque Krumrey*, Josh stauber, Brittney Bryant, Jamie Hahn, Megan Irwin, Abigail Mackenzie, Sandra (Sandy) Ferdig, Karen Steele, Erin McMullen

**Minutes:**

**James moves to approve November minutes. Karen approves. (5,5,5,5,5)**

**James moves to allow Josh to go \$3000 over the Curriculum budget to order the Intervention if he can't get the PTO to fund it, Lester seconds (5,5,5,5,5)**

*Public Comment:*

**Minutes: James moves to approve November minutes. Karen approves. (5,5,5,5,5)**

*Executive Report:*

Sandy: Positive intervention... MC has decided on these three principals (The Three "R's": *Responsible, Respective, & Ready* (to learn); with Green meaning *ready to learn*. All three "R"s have been introduced, and the students are earning tickets by getting themselves into the "Green Zone" and "Ready" to learn. If the school fills up the jar with tickets, then they will get a choice of which faculty member gets a pie in the face. In January there will be another incentive for the tickets, a pizza party for the whole class. Individual students are being recognized through the intercom/prizes for exercising respectful behavior. Other ideas are being discussed for following months, including extra recess, lunch with the Principal, field trips etc.

The other R's will get a deep focus in the coming months. Sandy said she is seeing a positive shift in student behavior, and thought processing.

Megan asked about more challenging behavioral interventions. Sandy said that in the interventions, the color system helps them understand where they are. Breaks are being given, away from the situation, for example a "calming corner", where they can ready themselves to re-engage when they compose themselves to *green*. There are sensory tools; Sandy said it's the goal to catch slides before they get to the "red" zone. Megan asked about when students are in the "red zone". Sandy said that sometimes remove the class, and then with support from herself, or Josh, others, and then the situation will be managed as needed.

Josh said that it has been quite a while since there has been a major disruption. Karen asked how students are adjusting. There are students that were struggling, that are thriving now, and visa-versa. The holidays always bring out some fresh behavioral issues.

*It's Spirit Week:* Monday was "dress as an elf, or santa. Today is crazy sock day, Wed: Sweater: Thursday Pajama Day! It was noted that Mr. Day makes every day "pajama day".

*Assessments:* Star testing was supposed to start in November, but Muddy Creek was not in the system due to a technical error that won't be fixed until January. There is another assessment in spring. Normally it would be done 3 times a year, so this will just be the winter/spring assessment. Grades 3-5 to take SBAC English and math, 5th grade has a science component.

Muddy Creek will have another test for the 4th graders, the NAPE test (March). It is a Federal test that MC has been randomly selected to participate in.

MC did hearing (Kinders) and vision testing (all grades) last month.

*Staffing Update:* 2nd grade Angelica assistant has decided to retire. We had a long lead time, and we have found a replacement, Emma.

Student Opportunity Specialist, will be leaving us after the break. We knew it was a possibility, and sadly they are moving out of State. Josh has an interview lined up for tomorrow with an experienced candidate that could fill this position, and also has a PE endorsement.

*Projects:* Josh met with Lisa Kaufman from the Benton County Foundation. She came out to the school and was excited. MC can apply for support after the first of the year. Josh is looking at proposals, and it might come together over years.

Josh is also talking with Corvallis Public Schools Foundation, which supports teachers and schools, about possible support for MC.

*Reading intervention:* Willamette Dyslexia Center is working with some students. She will not be able to be with us in January, and other staff will fill in, and she will be back and continue through the spring. Josh stated that it is going really well. Abigail said that her students working with them are making very good progress.

*SIPS Intervention:* This intervention for the curriculum we are using for reading for the students that need it. Josh has been working with the PTO, and is talking about funding. The cost is ~\$3000.

**Josh moves to allow Josh to go \$3000 over the Curriculum budget to order the Intervention if he can't get the PTO to fund it, Lester seconds (5,5,5,5,5,5)**

The Covid tests are now positioned outside so parents don't need to come into the building. Josh said tests could replace 10 day quarantines in the near future.

James asked about visiting the school. (Whether that was appropriate for him with the current precaution level.) Josh said come on out.

*SPED:* We're losing our Case Manager, Sharon. Parents were notified yesterday. Josh is talking with the District about a plan to replace. Josh asked about cooperation with the District. Josh said we lack some leverage. James said to feel free to contact our lawyer Matt for advice.

Josh said the district has been very responsive, but there are challenges in meeting needs completely. Josh is looking for lots of supplemental ways to meet our student's needs.

Speech and Language: Started virtually this week. This is how a lot of districts are doing it, as there is high demand and few people trained. Jill is from the East Coast and is working with the students. Our assistants are also with the students and are learning from the sessions as well. The plan is to make up for lost time at the beginning of the year.

Megan said that when she talks with parents, there is some confusion about where these services should be coming from, the district or Muddy Creek. Some public relations about SPED and how it is administered could be beneficial. In regards to the 4th IEP meeting, goals were a "trainwreck". Each goal matches each area of concern. Actionable, trackable benchmarks. They were unattainable, and not at student's levels. Muddy Creek is providing the Willamette Dyslexia Center, Megan is hiring a private tutor, and the district is providing "speech to text". This was in October, and yet to receive. Josh is there, but is not the official Rep, and the district has provided 'zero' support. The district is also not following up with classroom work.

Josh: Is this how it is for everyone in the district? Or is it bad at MC because they are not delivering resources? Karen said that this is an ongoing issue with the District since she has been on the Board.

Outdoor School: Day camp model at Mary's Peak with Mr. Day's class seems to be happening.

Speeding: Speeds really improved as they brought the speed sign up. Did some enforcement. They took the signs down and speeding is a major problem again. Josh said that someone that got a ticket called and asked if the school would help them reduce their ticket, because it was a lot of money.

*Bylaws:* James said he has something to work on here for the next meeting.

*Treasury Report:* The State has increased the per student \$191 starting in November. Tonya said that enrollment is a priority. Essor II funds are spent, and Essor III Spent 14K in November, and 113K left SIA: Doing fine.

Josh said we have added a couple of students the last week or two.

*PTO:* Saffron sent out a wishlist from the teachers. SPED Support group, parent bulletin board, Tee shirts.

Josh suggested that if there is another newsletter, it might be good to talk about Willamette Dyslexia center.

Ms Mackenzie: Requested more regular emails from the office, on things like testing etc.

Adjourned 8:40