

*Participants:* Lester Oehler (Notetaker), James Anderson,, Josh Stauber, Brittney Bryant, Erin McMullen, Jamie Hahn, Megan Irwin, Blake McKinley, Sara Angel

Jacque Krumrey

Minutes: James moves to approve the December and January minutes, Karen seconds (5,5,5,5,5).

**Executive Report:**

Remote learning for a couple of weeks was not ideal, but staff is now very healthy. Covid numbers seem to be dropping, and we're hoping we can maintain normalcy.

Mask Mandate being dropped at the end of March. Josh recommends aligning with the district as changes come.

School Report Sara Angel: Excitement speaking without masks. Growing season is coming up, planning small farm visits. Studying, liquids solids, gasses, 3rd grade, case study on Willamette, river cleaning efforts. 4th: Collaborative classrooms, small group instructions, writing, phonetics, physics, rainbow. Next week Sound waves and water cycle, next gen science engineering project. 5th: Big Leaf maples, moles vs. gophers. Virtual tour to Tillamook robotic milk farm/factory.

Assessments: Star testing for nearly all the students. Results are in. Lee Sandy from the district is going to be assisting us interpreting/acting on the data. Federal testing is about to happen, either reading or math.

Staffing update. Ginger Whitehead has joined us, student opportunity specialist and PE. She has been a great addition to the school.

4th graders won the pizza party. Tickets are still being earned and will go to a popcorn party.

Report Cards: In the mail this week. Same style that Corvallis uses. There is an accompanying letter that explains it. Mid-March conferences. Striving for consistency amongst the staff reporting. Goal is a '3' or proficient level in each area. School is also focusing on growth between the start and end of the year.

Reading: Willamette Dyslexia center is not going to be able to work with up to 18 students, up from 6. Other teachers are also getting trained.

Special Ed: Ken Kurlak is our new .5 FTE case manager, and has been in the school a lot this week. Josh has confidence that he is going to be engaged. He's doing "triage" and finding out where to start. He lives near the school, so its easy for him to be present. Starting up a Student

Support Team for teachers to bring students in that need assistance/having challenges. These are not students with IEP's, but others that need additional support. This will be Sandy, Josh, and all the teachers.

New SLP, Jannell. She will be starting next week with out students. The District said they would make up the lost time. Will still be virtual, but they are located in Oregon.

CPI Training: Needed to be rescheduled due to cancellation.

Calendars: The main reason we followed the district schedule is to align with other schools for parents with students in other schools. Josh will poll the parents and see if we want to align with the Corvallis School District, with a winter release of Dec. 23rd, or Philomath release of Dec. 19th.

Treasurer Report: District is slow billing for transportation. Accounting, Dental Health for Classified staff needs an increase. July-Jan, just under \$600K, on track for next 6 months. Karen asked if MC had to pay for STAR testing. Josh didn't think so, but will double check.

\$251K is now in basically a non-interest bearing account.

Hiring is best in the spring, and MC will be posting the 3rd grade HR, the current teacher is a long-term sub.

Esser funds continuity is a question, but SIA funds are planned to be available.

PTO: \$200 for teacher's classroom. SPED group is forming, 4th week of the month, Feb 22th 6p,-7pm. Also discussing a group hike to be posted on the community board. Information is coming in the newsletter.

Enrollment numbers/Lotteries:

Lottery to happen in April with the ED setting date, and 2 weeks notice.

Class sizes: Ideally Kinders would be capped at 20, but only with a full time aid. Goal for school would be 125 students:

K: 16 with assistant

1: 20 Current 13

2: 20

3: 20

4: 20

5: 20

Overall cap of 120

Follow up discussion on Single grades vs. Multi grades.

Jacque said that she would like to see the same grades continue until at least next year to keep the achievement gap as narrow as possible.

Erin would like to see how the teachers are integrating the grades. Buddy reading for example. Josh said that after Spring break there will be more mixing.

Meeting Adjourned 8:12