

ICP Board Meeting—1/10/2013

**In attendance:** Dan Hays, Melissa Harris, Leah Gorman, Jenny Swanson, Erik Swartzendruber, Betsy Dasenko

Public Comment: None

ED Report: No change in enrollment; there is a fourth grader who wants to come to MCCA who is currently at Adams but Mr. Day already has 26 students. Dan has asked Tom and the board for feedback; Tom feels that he already lacks the ideal student/teacher ratio and it would be hard to incorporate her at this point. The board felt it would be better to wait until next year.

Lice check after break because of an issue over the break.

Some stress about math right now.

Currently 'comfortable' financially

Music integration has begun; the new music person is working with teachers to integrate music in different ways in the classroom.

Place-based projects going on this month listed in the ED report.

Info to add to website: health information/policy—we currently try to follow the Corvallis district guidelines, could use Benton Co. Health Dept. info as well; fee schedule for Afternoon Adventures

District interactions/concerns: none; thinking ahead to renegotiation of the charter, keep in mind about the percentage of funds the district keeps from our funding (currently 80%; we wanted to keep 90% at the last renewal). District is being exceptionally helpful in working with us, so it might be a good idea to carefully consider that part of the charter.

Phys. Plant: Heat pump in the gym did not start as planned, but tech coming to look at it and address issues. Planned repairs for the roof to remedy leaks.

We are still well within our budget to deal with the issues we are having. Our electric bill this December is \$200 less than December 2011.

We had a kitchen walk through with an inspector, but he had about 20 issues that we are marginal on. Main concern would be contamination from mice, e. coli; Dan is alarmed by the prospect of an incident. Kristina was part of the walk-through, so we could get her feedback.

PTO Report: interest in health policy; Vina Moses giving tree was very successful; talent show in March; bake sale fundraisers have been really effective—more of those to come. Dine out—Jan: Yogurt Extreme; Feb: Laughing Planet

Arc Rummage sale—possibly in Corvallis this time to get more traffic. There is no one currently in charge; committee to decide how to organize more efficiently

Good feedback from parents regarding menu changes to hot lunch; Kristina is figuring cost for what is being made

Financial Report: we are still within budget as reported.

Middle School Committee: Melissa obtained information on the cost of portables if we need more space; Melissa, Dan and Betsy will meet to discuss other considerations;

Classroom configuration for next—try to approve in February

Enrollment for next year: 1<sup>st</sup>—27; 2<sup>nd</sup>—18; 3<sup>rd</sup>—15; 4<sup>th</sup>—14; 5<sup>th</sup>—13

Consider how to keep the classes—do we retain exactly the same model as we currently using or do we change our configuration with the changing population?

If we have three 1/2/3 classes, each class would have 20 (9 in 1<sup>st</sup>, 6 in 2<sup>nd</sup>, 5 in 3<sup>rd</sup>); or two 1/2/3 and one 1/2 class (with current numbers, Leah's class would have more 1<sup>st</sup> graders; Melissa's would have more 2<sup>nd</sup> graders; unknown for 3<sup>rd</sup> teacher's class). One possibility that has been mentioned is to have Michelle R. to continue on with kids; unsure what configuration it would be. The position would have to be re-opened if looping; Melissa and Tom would prefer to have 2 grades per class (two 1/2s, one 3/4 and one 4/5); Leah sees advantages/disadvantages of a 1/2/3 class, but sees more advantages and opportunities that would not happen otherwise. Combining 3/4/5 has been tricky in the past because of the structure of state benchmarks; would have to worry about having repetition of curriculum from 3<sup>rd</sup> to 4<sup>th</sup> grade. What is the best way to manage the configurations to avoid moving students around or having them too far out balance between grades? Do we want to make changes more than once if the middle school becomes a reality? At some point, it will have to change due to large group of students; could start one grade per year (add 6<sup>th</sup> in the first year; add 7<sup>th</sup> in the second year; add 8<sup>th</sup> in the third year).

Dan will pass along discussion to the other teachers and get their feedback for the next meeting.

Every configuration could possibly require a hiring process because of Equal Opportunity (TSPC).

Our limit for full-time students is currently 90; we would have to ask for a waiver to increase a cap. We may have to raise individual grade level caps also. Attrition is always an unknown factor.

We would need to purchase chairs, tables, curriculum and other resources/supplies, regardless of configuration.

Math curriculum: some concern from parents, confusion from which curriculum is being taught in each class. There will be a meeting to discuss with Dan, Betsy and teachers on Monday—looking at other programs and possibilities to see what it will entail to change math curriculum. Kevin Bogatin is going to obtain Investigations math curriculum materials; Tom will go with Nathan Harris to see how the curriculum works and get some training on it. Dan feels we have the resources to purchase more curriculum; alignment will take place but it is uncertain which curriculum it will be. Leah has some

information on the updates to the Bridges program. The state has moved to the Common Core Standards for math instruction; Leah is using some of the supplemental materials for Bridges and filling in gaps with other great resources where needed. What is most important is consistency between grades, teacher training and flexibility to supplement where necessary; we need to continue in an ongoing discussion and make the decision carefully. We have to keep in mind what our focus is for this year (math over field trips). Leah suggests looking at past data to see which areas really need improvement and focus on those areas (major/minor areas). We have not met standards on state tests for the last two years.

We will look at literacy in the future.

Parent Survey: there are still results coming in; 42 responses so far. We should have Betty send out the link again and close the survey in a week; discuss results at the next meeting. Communication has been the weakness.

Administrative model: should the ED and Lead Teacher be separated again? The original intent was to have a division of duties between the two (ED=Superintendent/Principal; Lead Teacher=Principal/teacher). Dan thinks that we should have a firm idea of what we want so that we can begin to move in that direction. FTE was still 1.0 but pay was higher for greater responsibility. Talk to Kings Valley to see what their experience with that model has been.

Should we provide lunch to staff for free as a perk? Melissa talked to Kristina about cost; currently costs around 50-70 cents (about \$20 per week to provide two lunches per week per staff members/\$80 per month). Approve discretionary spending for the next month or two; formalize it for the full year. Melissa will check with Kristina about it and help us keep track of staff lunches consumed.

Are all students eating? How do we keep track of food insecurity and anything we can do if a student comes without a lunch? On days when there is not hot lunch, how are we providing emergency food? Dan has provided some; we can reimburse the hot lunch program for any extra lunches. Betty can handle transactions with families who cannot afford it.

Adjourned at 9:16 PM.