

## ICP Board Meeting—3/14/2013

In Attendance: Erik, Elisa, Betsy, Melissa, Kim, Josh, Lise

Public Comment: Opening on CSD 509J for an interim position; put an announcement in the newsletter for a Corvallis parent to apply.

ED Report: 26 applicants for kinder; 9 siblings guaranteed spaces for next year; can only accept 5 new kinders for next year. Numbers have to stay consistently small because of class sizes; Dan has requested an increase to 100 students for next; district will vote in April on increase to cap; we should postpone lottery until after vote

Erik moves that we move back the lottery date until after district board meeting/decision on cap increase; Melissa 2nds; vote: all 5s

Student diagnosed with type I diabetes; Jennine currently administering insulin; district feels that this is high risk for school staff to perform this duty; in next charter renewal, we should include district provided nursing—it is a centralized cost.

Dan has discussed some possible administrative models; changes in Head Teacher duties, suggestions for future directors

Technology—should we move toward using tablets in the classroom? No, better idea to utilize the technology we already have; more training for smartboards for teachers and aids; using clickers for attendance and other activities?

PTO: Talent show was successful; profit of about \$600-\$700; lunch committee says that we are gaining ground financially; dishwasher issues—it has been inspected, but stopped working in the fall after it was disconnected; drying rack would be a good to have; kitchen inspection coming up but no date has been set. We need a clothes dryer; should be set up for 220. AI for Lise: check with Cody if we still have the old clothes dryer—donate? Mary has been planning for the rummage sale; collecting and storing items in the attic. Garden club (Angela, Erik, Cody) worked on the garden last weekend. Garden grants? In the future, seed library project for students?

509J Meeting: discussion about students not succeeding in high school; problems discussed about alignment and differences in teaching and assessment. Charter draft and budget due to district by next week; Elisa will send financial statement and draft. Charter renewal can be 5-10 years this time.

District meeting discussed math curriculum; district is at about the same place with students not meeting; current 6<sup>th</sup> graders—54% did not meet, current 7<sup>th</sup> graders—38% did not meet; current 8th graders—18% did not meet.

Some schools are putting together their own curriculum because district's current edition of Investigations is not aligned to common core standards. Linus Pauling has developed math concept

instruction and math lab; students have lost electives and school has had to add another 0.5 FTE teacher for math; teacher gives instruction and then posts revisited lessons online for students and parents.

Plan of Action, Phase One: Head teacher—0.25 FTE at a teacher wage; should have expertise in math and writing; last year, only 48% of kids met writing standards, math was low. Science and reading was high 80s-90s. New head teacher would teach a math group (probably higher group) and model math instruction, weekly meeting to talk about curriculum, facilitating training for teachers and providing support after training, and attending board meetings and staff meetings to communicate between MCCS and ICP. Total FTE: 0.25 overall; separate position from the classroom teachers.

Phase Two: Investigating curriculum in writing and math that are research based, presenting them to teachers and providing training and support for curriculum. There is a great need to fill in holes (students not working at grade-level in various areas). We need to hire the person soon and put math and writing curriculum soon. How does that fit into the budget? Need to have information to make a decision next month; need a job description. Discuss with teachers what they want in a head teacher—Melissa will talk to Melissa and Michelle; Betsy will talk to Tom and Leah. Should there be teacher mentors for new teachers? Have the Head Teacher directly supervised by the board just like ED.

Middle school committee: some issues that need to be worked out—space, class sizes, aligned curriculum, elementary improvements still needed before adding any more grades. Can we add it later, in the middle of the charter?

Treasurer's Report: No change in ICP accounts;

Projected budget estimated that we would have used 14K of carryover; currently breaking even; some outstanding bills (boiler, lighting); bussing looks good because district is paying and we are incurring only 30%; we don't know if we will be reimbursed the 70% of costs from Fall, about \$5500.

Consider comparative salaries for ED when thinking about future budgets; could consider a little above if we find outstanding candidates. Elisa will be submitting additional teacher FTE for next year in charter renewal draft. She will look at other options besides PERS for extra activities (ie Afternoon Adventures); PERS rates will go up substantially; need to check with the district about possible options.

How could the budget absorb the expense for a head teacher? There is no bottom line right now for next year's budget; projected ADM would be about the same next year. We should prioritize how we use the budget. Elisa will go over the numbers and have some information for the next meeting.

Health Policy: Where are we on that process? Do we need to do any revisions? Try to have those revisions for next meeting. Melissa is currently certified for 3<sup>rd</sup> through 8<sup>th</sup> grade; Leah is ECE/Elementary; Tom is certified for ?; Michelle is K-9<sup>th</sup>.

Calendar: rummage sale is on April 27<sup>th</sup>.

Adjourned: 8:27 PM