

ICP Board Meeting, Draft Notes: March 2, 2020

3/1/2021

Attendance: James Anderson, Lester Oehler (notetaker), Erin McMullen, Jamie Hahn, Karen Steel, Megan Irwin, Mark Botelho, Jeff Cygan, Shawnde Bausch, Blake McKinley, Molly Wiersma, Danielle, Bartees, Jennine Livengood, Robbin, Brittney Bryant, Cassandra Siler, Avie,

7:02 Enter Public Session: Welcome

Karen Moves we change to a business account at OSU Credit Union, with Mark Botelho as the Primary, and Erin McMullen, James Anderson, and Karen Steele as Secondary (5,5,5,5,5).

Karen moves that a \$20,000 discretionary budget be made available for Mark to execute the hybrid model, James seconds (5,5,5,5,5)

James moves to approve the quote to remove the trees, Karen seconds (5,5,5,5,5)

Online Banking: We're banking at OSU Credit Union, Karen's SS is on the account. Our new business manager recommends we move over to a business account, allowing Tanya to deposit directly, for approx. \$25/month. Primary (Mark) and secondary administrator (3 signers, Erin, James, and Karen).

Karen Moves we change to a Business account at OSU Credit Union, with Mark Botelho as the Primary, and Erin McMullen, James Anderson, and Karen Steele as Secondary (5,5,5,5,5)

Update on Reopening Plan

Hybrid: Looking at the Franklin Hybrid blueprint. Staff agreed it was a good plan, and MC staff looked at how it would apply through a RSSL (document from District framework).

Monday-Tuesday (A) and Thursday-Friday (B) (different cohort), with a C cohort in CDL.

AM Online Synchronous, afternoon-lunch/travel, PM onsite for A & B.

Remaining Key Issues: How to teach in person, and at home without "double teaching" or recording other students working, and what to do with the assistants that are/can only work in the AM. Bussing should be able to work, Mark has explored with bus company(family groups, cleaning busses between trips, cohorts will be mixing on the bus, and bus company stated that would "add busses if needed").

Surveys: Every parent got the survey, and the numbers are achievable. CDL group should be no problem in terms of workload, teachers are trying to develop synchronous instruction to CDL students.

Ms. A will have the CDL, and Mr. Day will do the in-person for 4th/5th.

Facilities: Mark took an "Airflow and ventilation workshop" with the State. School could use an investment in window screens which were not put in during the seismic upgrade. Mark is working on hepa filters (\$40/classroom). Each class will use a separate entrance to their classrooms. The "common" spaces will be booked/scheduled so there will be no overlap of students in the commons. MC already has PPP, cleaning supplies. Student's bathroom exposure will be encouraged to a 15min limit. Students will be outside as much as possible.

Blake asked about the make-shift Hepa filter. Mark, basically if air is flowing thru a Hepa filter, the outflow. We don't "have" to do anything, but in Mark's experience, this gets air thru a filter well, and is

a positive. In regards to Masks, the state guidance is to basically “Jury-rig” the masks, as in-“any mask will do”.

Blake asked about windows. Windows would be open as much as possible, probably increasing heating costs. Screens will help keep the undesirable bugs out.

Mark will finalize the plan. As it is penciled in now, the week prior to Spring break will be the asynchronous week, and then a phase in starting with Kindergarten the week after spring break. Students will be able to enter and remove from hybrid as the families see fit. The school will need to adjust to these movements.

LIPI: LIPI students could come in for the AM session.

Testing: MCCC will be able to test if someone is sick. The test is approx. 60% accurate. Parents will receive guidance on what to look for in terms of their student’s health. Teachers will be taking roll call and “observing” if the students are sick. Victor, Mark, and others will be trained to test. The Art room will be the isolation room if anyone comes down ill.

Blake’s Comments: Does not support in-person learning for the remaining part of this year. Doesn’t think the hybrid in person learning can be done in regards to facilities, staffing, logistics-bussing, and safety. Blake sent a letter to the Board and to Mark with his concerns (entered into the notes as an appendix).

Reports:

Teacher Liaison: Erin: Nothing to report today. Molly: We have talked about the teacher’s concerns extensively. Having enough time to plan is the biggest overarching issue, but the plan as it is coming together.

Readying the school budget:

Mark is hoping to get a second part-time custodian. Jeff: Back in the fall, we were talking about .75 FTE, but I think we can get by with .50 FTE. My position has an additional 100 hours available at the ED’s discretion. Erin: should we have the custodial focus in the afternoon, when the students would be on-campus?

Budget for reopening: *Karen moves that a \$20,000 discretionary budget be made available for Mark to execute the hybrid model, James seconds (5,5,5,5,5)*

Trees: *James moves to approve the quote to remove the trees, Karen seconds (5,5,5,5,5)*

Office Manager hiring procedure: Hiring committee is Mark and Jennine. Mark says we had over 20 candidates, and 5 really strong applicants. Because it is such an important position in the school, Mark would like to bring a teacher onto the committee, and if a Board member wishes to be included, Mark would welcome it. Karen volunteered. Interviews to commence shortly.

Art Teacher: James-the main thing is that the hiring policy was followed.

Jamie: The committee felt that there was one person that outshined the others, and we also have a “back up” candidate that we really liked a lot.

Jennine: It was a tough choice, with good candidates. I am confident that with either of the top two, we will be in good hands. I think the students will learn the joy of working through their “mistakes”.

Starting time is still a little vague, but will be discussed when the position is offered.

Brittney Bryant: Each candidate has positives in their own way. The “back up” person would be available right away, and the top choice is a little unsure on start date.

James: Are references are checked? Mark: not yet, but Mark will do it with Jennine before the next meeting.

The Board will meet at Thursday at 7pm to finalize the Art Teacher position.

8:30 Meeting adjourned.