



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 10/09/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to, school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Muddy Creek Charter School
Key Contact Person for this Plan	Laura Foley, Executive Director
Phone Number of this Person	541-752-0377
Email Address of this Person	Laura.foley@muddycreekcharterschool.org
Sectors and position titles of those who informed the plan	Laura Foley, Executive Director Jeff Cygan, Facilities Barb Holt, Retired Teacher Jennine Livengood, Office Manager James Anderson, Director of ICP Board Jamie Hahn, Member of ICP Board Lester Oehler, Member of ICP Board
Local public health office(s) or officers(s)	Benton County Health Department (BCHD) Benton County: Paula Felipe, Program Assistant Email: Paula.Felipe@co.benton.or.us Phone: 541-766-6766
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Laura Foley, Executive Director Laura.foley@muddycreekcharterschool.org
Intended Effective Dates for this Plan	September 9, 2020 – Until Revised (per Guidance Ready Schools, Safe Learners 9/8/20 : Schools may iterate and improve the blueprint during the school year. Review of the Operation Blueprint for Reentry with occur regularly, at least monthly. Reviews will include information gathered through local real-time efforts along with changes in this guidance as it is updated with new versions.)
ESD Region	Linn Benton Lincoln

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

- Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

With a desire to support the diverse needs of students, families, and employees of Muddy Creek Charter School, equity has been our main focus. All families within the Muddy Creek Charter School community have had two opportunities to provide feedback via online surveys indicating preferences and comfort level for both in-person and distance learning for the 2020-21 school year. Families have been invited to ask questions and provide feedback at two board meetings. Staff and families have also provided individual feedback and input via email.

- Indicate which instructional model will be used.

Select One:

- On-Site Learning
 Hybrid Learning
 Comprehensive Distance Learning

- If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
- If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-19 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. For Private Schools, completing this section is optional (not required). Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

For the health and safety of our students, staff and community, MCCS decided to start all students in CDL until at least January 4, 2021. We will evaluate returning in-person to schools after that time and will reopen school buildings when it is safe to do so.

It is deeply frustrating that there is still uncertainty about how we can safely open schools while we are seeing increasing numbers of positive cases of COVID-19 in our state. We want to open schools for students and a great deal of thoughtful outreach and planning has taken place to make that possible, but at the same time, the safety and health of our staff, students, and community is our first priority.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

No waiver(s) needed.

Describe the school’s plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

During August 2020:

- Families may choose to between MCCS’ Hybrid Model or CDL Model.
- K-3 Students enrolled in the Hybrid Model will participate in remote learning until January 4, 2021 (metrics allowing).
- MCCS’ Students in grades 4-5 enrolled in the Hybrid Model will return to school one week after metrics allow.
- MCCS’ CDL Model is taught by MCCS teachers utilizing synchronous and asynchronous lessons.

The school year will begin as scheduled, with September 9 as the first day of school. Consistent with the RSSL guidance, Muddy Creek Charter School will use the [FOLLOWING METRICS - Criteria for In-Person Instruction](#) document provided by ODE and OHA to determine when to return to in-person instruction.

Update: MCCS plans to end CDL and return to Hybrid Learning on January 4, 2021 pending metrics. A Hybrid Operational Blueprint has been developed and continues to be revised for application when in-person instruction is implemented.