



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Inavale Community Partners dba Muddy Creek Charter School

2018-19

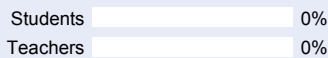
PRINCIPAL: Bryan Traylor | GRADES: K-5 | 30252 Bellfountain Rd, Corvallis 97333 | 541-752-0377

Students We Serve

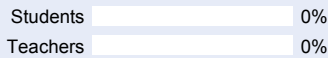


DEMOGRAPHICS

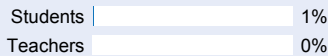
American Indian/Alaska Native



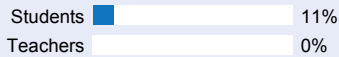
Asian



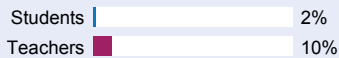
Black/African American



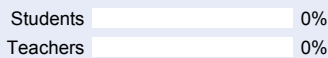
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2
Languages
Spoken

13%

Students
with
Disabilities

75%

Required
Vaccinations

18%

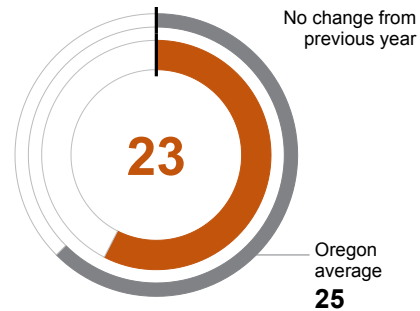
Free/
Reduced
Price Lunch

* <10 students or data unavailable

School Environment

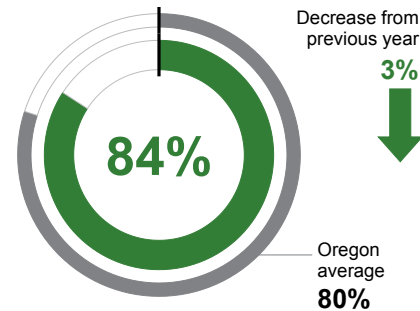
CLASS SIZE

Median class size.



REGULAR ATTENDERS

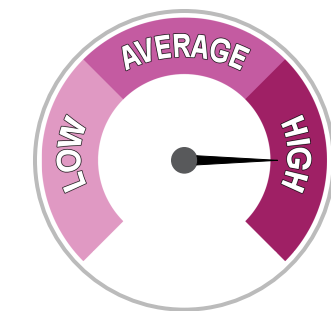
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

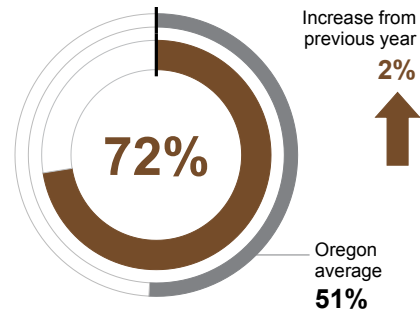
Year-to-year progress in English language arts and mathematics.



Academic Success

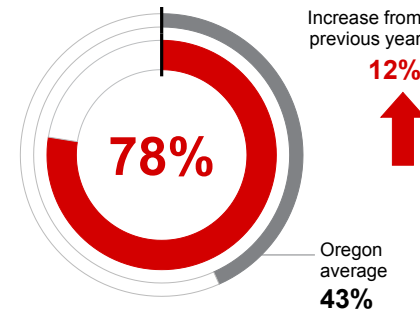
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



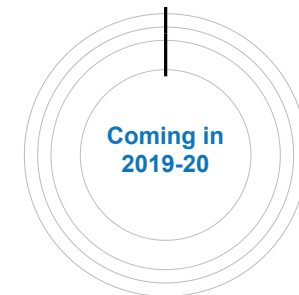
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Muddy Creek emphasizes place-based/project-based learning through meaningful field trips and field-based experiences. This gives our students a real world context in which to connect their learning in the classroom. Learning is not contained to the four walls of the classroom.

The integration of Art & Science is key to our success. Connecting the skills & concepts of the visual arts with content & knowledge results in much deeper learning.

Blended classrooms foster a strong sense of community and a collaborative culture. Our goal is to teach to and meet the needs of the whole child.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Every Wednesday morning, our All School Meeting brings the whole community together to welcome newcomers, celebrate learning, emphasize a positive culture and to recognize guests (parents) and students. Parent volunteerism is emphasized by all. It is our philosophy that every child should feel known and accepted by all staff.

Our focus on Love & Logic, rather than misbehavior and discipline, promotes the sense that children are capable of making good choices and finding solutions.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

Our Staff (rounded FTE)



7

Teachers



3

Educational
assistants



0

Counselors



12%

Average teacher
turnover rate



100%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	92%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	82%	73%	79%
Free/Reduced Price Lunch	84%	70%	70%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	79%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	87%	83%	87%
Male	82%	65%	71%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We believe that most elementary age children are not bullies, but may lack the skills needed to interact with others in a safe, respectful and responsible manner. The staff emphasizes essential life skills -- Teamwork, Cooperation, Friendship, Problem Solving, etc. -- that foster a culture of care and acceptance. When behavior begins to take on characteristics of bullying (repeated and persistent power imbalance, creating fear), we address that behavior aggressively with the students, the parents, and outside agencies, with the goal of re-establishing the child as a member of our community in good standing.

Love & Logic is used as a foundation for teaching problem solving skills and to develop happy, self-controlled people now and as adults in the future.

EXTRACURRICULAR ACTIVITIES

Muddy Creek participates in Oregon Battle of the Books, which engaged more than half our 3rd, 4th & 5th graders last year. Daily learning experiences frequently extend beyond the classroom with events such as our all-school hike to Mary's Peak and field trips to local farms and research facilities. All 2nd - 5th graders participate in the 4-H Wildlife Stewards Summit that involves collaborative research and written and oral presentations. We offer a weekly Running Club at lunch recess to promote wellness. Students participate in a broad range of engaging learning experiences, from an extensive mammal study in KG, to a farm study in Grades 1-2, to watershed studies in Grades 3-4, and Outdoor School in 5th grade.

PARENT ENGAGEMENT

Muddy Creek strongly encourages volunteerism from our parents and the community. Classroom activities offer the most opportunities including:

- field trips
- reading with students and supporting other academic tasks
- sharing their expertise or hobby
- art class

Parents also volunteer to support the library, improve or maintain our campus. The PTO provides numerous activities for our community to come together with potlucks, camp out, movie nights, and other activities. Our Board of Directors is comprised of volunteers who dedicate many hours to oversee the operations of this school that they value for their children, grandchildren and members of their community. Volunteers are essential!

COMMUNITY ENGAGEMENT

Our Board of Directors are all volunteers, some of whom are local community members rather than parents. It has been our goal to have Board members who represent a wide range of skills, experiences and backgrounds to insure a broad perspective is taken in decision making.

We work closely with a number of agencies in the region to support our educational objectives, such as Oregon State University Extension/4-H, Benton County Soil and Water, Mary's River Watershed Council, the State and US Forest Service. We work with several community programs, such as the Read Dogs program.

All classes take on an on-site community service project each year. Examples include the Bird Garden, Native Plants Garden and Native Plants Habitat.