

Title: Discipline Policy

Control Information

| Control Item | Details |
|---------------------|---------------------------------|
| Owner/Curator | Hershel Olmsted |
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Revision History

| Revision | Date | Revision Description | Originator |
|----------|----------|---|----------------|
| A | 12/29/08 | Initial Release | Mark Hazelton |
| B | 4/29/10 | Revise and Reorder with code of conduct | Dan Hays |
| C | 10/8/13 | Revise and create separate code of conduct and procedure for behavior referrals | Melissa Harris |
| D | 9/11/14 | Numbering and format revision | Melissa Harris |

1.1. Objective:

To define Muddy Creek Charter School's expectations for student behavior, explain the Guiding Principles, and describe the school's approach to behavior management.

1.2. School Discipline Philosophy:

The staff at Muddy Creek Charter School is dedicated to working with parents and students to achieve the best possible behavior outcomes. The school will work to create an optimal learning environment by employing preventative measures that foster social and emotional development. To achieve the best possible outcomes in behavior management, MCCS staff will follow these guidelines:

1. Student safety
2. Open Communication between staff, students and parents
3. Developmental and logical consequences
4. Guidance based intervention

1.3. Student Expectations:

All students are expected to follow the Guiding Principles: be **Safe**, be **Respectful** and be **Responsible**.

Students are to refrain from any harassing, bullying, and/or violent behavior.

Students are expected to follow all classroom and school rules.

1.4. School Response to Misbehavior:

Most often, behavior will be managed in the classroom or on the playground. When managing student behavior, staff will refer to the Classroom Discipline Plan and Playground Discipline Plan flow charts (Please refer to Procedure ST00023).

Recurring behavior issues will result in parent notification. Additional steps to manage behavior may include:

- A. Parent/Staff Meeting
- B. Behavior Referral
- C. Behavior Plan

More serious incidents (usually involving violence, harassment or bullying) may result in more serious consequences including suspension or expulsion. See Code of Conduct (Policy ST00035).